

Class Concept

This is professional administrative and managerial work in organizing, supervising and directing a district court juvenile court counseling program which evaluates complaints alleging delinquent and undisciplined behavior presented by law enforcement, diverts appropriate complaints from court to be served without court intervention, oversees the completion of comprehensive assessments of juveniles, determines the need for secure custody and creates recommendations to court for disposition and treatment needs, court ordered supervision, as well as case management of comprehensive services by agencies under contract with state and community based agencies. Employees plan, develop, implement, and evaluate programming and the delivery of services. Work involves coordinating workflow, developing resources for juvenile programming, and ensuring the quality and consistency of program services with general statutes and department standards. Employees are active, often in a leadership role, in collaborative relationships with human service agencies, community groups, and schools, involving established community service planning and quality assurance efforts, as well as emerging initiatives. Employees provide consultation to court and law enforcement officials and serve as representatives for the Juvenile Justice section in the communities they serve.

Recruitment Standards

Knowledge, Skills, and Abilities

- Considerable knowledge of the principles and practices of public administration, adolescent development and behavior, dynamics of juvenile delinquency, group norms, family dysfunction, juvenile court program, juvenile laws, regulations, and guidelines which govern the program.
- Considerable knowledge of best and evidence-based practices for juvenile court services and community-based treatment, intervention, and prevention services.
- Ability to manage and administer a comprehensive program of juvenile court counseling services of significant size and complexity including assurance of quality workforce development and case management.
- Ability to identify needed services in the community based on data, collaborate with a broad range of community agencies to facilitate the development of these services, and participate in the quality assurance efforts regarding new and existing services.
- Ability to actively engage in and provide leadership to multiple community interagency collaborations including Juvenile Crime Prevention Councils, Mental Health community collaboratives, etc. and to facilitate the development and sharing of community resources.
- Ability to direct the work of professional subordinate supervisors and employees, implement best practices and new programs and evaluate their effectiveness, apply, and interpret a wide range of laws and regulations related to juvenile services.
- Ability to establish and maintain cooperative relationships with the judiciary, law enforcement, community agencies and county government.

Minimum Education and Experience

Bachelor's degree in a human services field such as social work, psychology, counseling or criminal justice from an appropriately accredited institution and five years of experience in counseling or working with the juvenile/family client population and/or related human service case management experience, including one year in a supervisory or administrative role; or

Master's degree in a human service field from an appropriately accredited institution and three years of experience in counseling or working with the juvenile/family client population and/or related human service case management experience, including one year in a supervisory or administrative role; or an equivalent combination of education and experience.